

## Information sheet for the course English Language Conversation I

<b>University:</b> <i>Alexander Dubček University of Trenčín</i>	
<b>Faculty:</b> <i>Faculty of Industrial Technologies in Púchov</i>	
<b>Course unit code:</b> <i>MT-PV-1</i>	<b>Course unit title:</b> <i>English Language Conversation I</i>
<b>Type of course unit:</b> - <i>the given subject is <u>optional</u>.</i>	
<b>Planned types, learning activities and teaching methods:</b> <i>Lecture: 0</i> <i>Seminar: 2 hours weekly/26 hours per semester of study; face to face</i> <i>Laboratory tutorial: 0</i> -	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> <i>the 1<sup>st</sup> semester in the 1<sup>st</sup> year of the full-time form of study,</i> <i>the 1<sup>st</sup> semester in the 1<sup>st</sup> year of the part-time form of study.</i>	
<b>Degree of study:</b> <i>the 1<sup>st</sup> degree of study (Bachelor's degree)</i>	
<b>Course prerequisites:</b> <i>none</i>	
<b>Assessment methods:</b> <i>Student is obliged to be present at seminar lessons as well as he/she is obliged to show his/her activity because it belongs to the condition or requirement to pass the given subject and obtain the predetermined number of credits. The prerequisites are also connected with presentation of the final seminar work in accordance with predetermined tasks and the given seminar work has to be presented in the required quality. The preparation and presentation of the required final work is closely connected with themes or topics relating to English Language I but at lessons referring to English language course, the topics or themes are elaborated in more extended form with the focus on communication about the topics in a more detailed way.</i>	
<b>Learning outcomes of the course unit:</b> <i>Student has improved his/her knowledge in the sphere of the common spoken English as well as he/she has enhanced his/her knowledge and skills in relation to the specialised, terminological expressions and by this way, he/she is able to apply the mentioned expressions in the specialised practise. He/she is also familiar with verbal and written formulation of the coherent expression with the focus on communication or conversation referring to situations which are typical for technical as well as common spoken English. On the basis of the role plays and various model situations, student has extended his/her knowledge in relation to the topics or themes introduced during the seminar lessons which are included in the study subject called English Language I. In relation to the technical vocabulary, student has improved his/her communication skills on the basis of extensive reading and analysis of specific themes. The accomplishment of the given subject leads to understanding the authentic written texts. Extensive reading and more detailed conversation about many technical aspects are closely connected with improvement of the student's ability to analyse the specialised topic or theme. Moreover, based on the communication process, student is familiar with many grammar and syntactic structures.</i>	
<b>Course contents:</b> - <i>at the beginning, students are given the most important and initial information on the educational process, literature references, conceptual framework and objectives in relation to the given subject; moreover, the requirements referring to the acquisition of the credits are also determined;</i> - <i>conversation exercises devoted to summarisation of the most used English tenses from the aspect of grammar characteristic features as well as utilisation; explanation of the tenses using the terminology referring to linguistics;</i> - <i>text-based and conversation exercises where the different parts of speech are introduced; moreover, the utilisation of the specific technical terms is elaborated on the basis of the dialogues</i>	

- dealing with the material science and engineering;*
- *conversation exercises focused on practising passive voice (description of the operation process, experimental procedure, experimental methods for testing materials); utilisation of the different types of text-based materials of different styles and their transformation into the other styles;*
  - *extensive reading and vocabulary and in relation to the selected branches of engineering and subsequent utilisation of the role plays relating to expressing the attitude to development and progress referring to the given engineering branches;*
  - *the basic types of materials, classification of materials and their fundamental properties; description and explanation of the introduced properties; utilisation and practical activities in relation to pronouns and specific prepositions;*
  - *utilisation of the linking word and specific expression in the communication involving “for example“, “such as“, “each other“, “one another“ in order to make the verbal presentation much clearer;*
  - *extensive reading and subsequent conversation about advanced materials and their properties – brief history, classification of scientific fields or branches and it is in interconnection with the study subject called English Language I;*
  - *conversation exercises - career in engineering (reading, speaking activities, role plays), applying for a job (interview with personnel from the human resources), dialog about qualities of applicant as well as dialogues about employer requests;*
  - *utilisation of technical terms for description of the shapes and motions (utilisation of text-based exercises relating to the scientific branches; revision and complementation of knowledge referring to the passive voice;*
  - *safety at work – labelling, exercise activities connected with different types of labels as well as dialogue about various instruction for workers at various workstations; model situations referring to the accident and injury at workplace;*
  - *dialogues based on methods and procedures relating to production and processing of materials, specification and skimming; parameters and important details which can be shown in the table; CAD system as a support of the technical documentation in engineering;*
  - *revision of the determined tasks; revision of presentation of seminar works and overall evaluation of the individual course units with focus on acquisition of predetermined number of credits.*

**Recommended or required literature:**

Required literature:

1. Chudý T., Chudá J.: *Practise your English Grammar. Příroda, Bratislava. 2001. ISBN 80-07-00427-0*
2. internet
3. Murphy M.: *English Grammar in Use. University Press, Cambridge. 2004. ISBN 978-0-521-53289-1*
4. Poslušná L., Deane J., Špirko P. : *Angličtina pro Samouky a Věčné Začátečníky. Computer press, a. s., Brno. 2009. ISBN 978-80-251-2799-5*

Recommended literature:

*Monolingual dictionary (e.g. Oxford Student’s Dictionary, Oxford Advanced Learner’s Dictionary, Longman Dictionary of Contemporary English, Longman New Junior Dictionary, Cambridge International Dictionary of English, or any other suitable dictionary).*

**Language:** Slovak language (the language of the educational process)

**Remarks:** —

**Evaluation history: /Grading system/**

A	B	C	D	E	FX
<i>Excellent</i>	<i>Laudable</i>	<i>Good</i>	<i>Accepted results</i>	<i>Pass</i>	<i>Fail</i>

**Lecturers:** *Mgr. Silvia Koišová*

**Last modification:** *31.03.2014*

**Supervisor:** *doc. Ing. Marta Kianicová, PhD.*