# Information sheet for the course Russian language

University: Alexander Dubček University of Trenčín

**Faculty:** Faculty of Social and Economic Relations

**Type of course unit:** *optional* 

Planned types, learning activities and teaching methods: 2 hours per week. Full-time, 28

hours per semester

**Number of credits:** 3

**Recommended semester:**  $4^{th}$  *semester in the*  $2^{nd}$  *year of study (full-time)* 

4<sup>th</sup> semester in the 2<sup>nd</sup> year of study (part-time)

Degree of study: I. (Bachelor)

**Course prerequisites:** none

#### **Assessment methods:**

During the semester, students are evaluated continuously on assignments. There will be four written assignments, each for 0-25 points. At least 75 points are required to be assessed. Assessment: B: at least 70 points, C: not less than 65 points, D: at least 60 points, E: at least 55 points. Credits will not be awarded to students who will obtain less than 12 points in written task.

## **Learning outcomes of the course unit:**

The course will enable students to gain specialized language knowledge in the area of history of the European Union, its institutions and bodies, company and non-profit organization management, discussing and negotiating, and cultural specifics. Students will be able to communicate and present topics related to the EU issues, company management while taking into account intercultural differences in individual countries. Students will understand the vocabulary and grammatical structures used in the area associated with the European Union, company management and negotiation management. Upon successful course completion, students should be ready to proceed in their follow-up university studies.

#### **Course contents:**

- 1. Introduction.
- 2. Recruitment and selection process.
- 3. Personnel Management. Human resources management.
- 4. Human resource management, and human resources management.
- 5. The organizational structure, types of organizational structures.
- 6. Changes and making changes in the organization.
- 7. Planning staff needs.
- 8. Analysis of the labour market situation in the region.
- 9. Job interview. Staff adaptation process.
- 10. Motivation of staff.
- 11. Conflict resolution.
- 12. Free topic chosen by students.
- 13. Final evaluation of students.

### **Recommended / required reading:**

Baláž, G. – Čabala, M. – Svetlík, J.: Gramatika ruštiny. SPN, Bratislava 1991

Kováčiková, E.: Ruština pre samoukov. SPN, Bratislava 2006

Zhdanova, I. F. – Romanovskaya, M. A. – Velichko, A. V.: Obchodní ruština – Delovoy russkiy.

Fragment, Bratislava 1996

Kollárová, E.: Russkij jizik v centre Jevropi 2. Asociácia rusistov Slovenska. Banská Bystrica, 2000

Komissarova, T. A.: Upravlenie celoveceskimi resursami. Delo, Moskva 2002

Russkij jazyk kak inostrannyj – intensivnyj kurs po razvitiju navykov ustnoj reci. Nauka, Moskva 2006

Rusko-slovenský slovník. SPN, Bratislava 1989.

Odborné slovníky

Vlastné materiály, články z časopisov a internetu podľa preberaných tém

Audio nahrávky z internetu

Language: Russian

**Remarks:** 

**Evaluation history:** *33* 

Evaluation instory. 55					
A	В	С	D	E	FX
60.61	15.15	15.15	6.06	0.0	3.03

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