

Course Unit Information Sheet

University: <i>Alexander Dubček University in Trenčín</i>	
Faculty: <i>Faculty of Social and Economic Relations</i>	
Course unit code: <i>LZP5</i>	Course unit title: <i>Presenting Scientific Research in a foreign language</i>
Planned types, learning activities and teaching methods: <i>2/2 weekly</i>	
Number of credits: <i>5</i>	
Recommended semester/trimester: <i>1st semester</i>	
Degree of study: <i>III (PhD.)</i>	
Course prerequisites:	
<p>Assessment methods: <i>Before taking an examination, students will attend regular consultation meetings to help them clarify problems related to work with specialized texts and consolidate terminology. In addition, students will improve their foreign language skills that are needed for engaging in scientific debates and presenting the results of their scientific work through communication with their lecturers. In order to complete the course unit, students are required to present their doctoral dissertation project (30 points), answer discussion questions (30 points) and translate specialized text in the given field of study (30 points). The grading system is as follows: A-75 points and above, B-70 points and above, C-65 points and above, D- 60 points and above, E-55 points and above.</i></p>	
<p>Learning outcomes: <i>The structure of the course unit is based on the foreign language skills which students have already acquired. By completing the course unit, students will expand their vocabulary and master HRM terminology in a selected foreign language. Moreover, students will enhance their foreign language skills regarding specialized texts through reading, listening and translating. Upon the course unit completion, students will have sound understanding of HRM terminology in a foreign language, and will be able to read and give presentations fluently in a foreign language. In addition, students will be able to translate specialized texts for the needs of studying and publishing. Last but not least, students will acquire integrated language skills in a foreign language and master successfully the presentation of scientific knowledge.</i></p>	
<p>Course unit contents:</p> <ol style="list-style-type: none"> 1. <i>Formal and informal language.</i> 2. <i>Technical (specialized) language.</i> 3. <i>Selective listening, picking out the most important information.</i> 4. <i>Specialized texts – text reading and note taking.</i> 5. <i>Integrated partial skills (talking about one's workplace, introducing one's research topic, research problem).</i> 6. <i>Translation of specialized texts.</i> 7. <i>Preparing to write scientific texts.</i> 8. <i>Principles for the citation of scientific data, using citation databases.</i> 9. <i>Presenting research results, most common presentation mistakes.</i> 10. <i>Creating and presenting a research poster.</i> 11. <i>Moderating academic discussions (e.g. workshops, conferences).</i> 12. <i>Presentation of doctoral thesis in a foreign language.</i> 	
<p>Recommended reading:</p> <p>English language:</p> <p><i>Anderson, K. Maclean, J. Lynch, T. (2004). Study speaking, zv. 1. Cambridge: CUP.</i></p> <p><i>Cabré, M. T. (1999). Terminology. Theory, Methods and Applications. John Benjamins Publishing.</i></p>	

<p>Grussendorf, M. (2007). <i>English for Presentations</i>. Oxford: OUP.</p> <p>McCarthy, M. O'Dell F. (2008). <i>Academic Vocabulary in Use</i>. Cambridge: CUP.</p> <p>McWhorter T. K. (2007). <i>Efficient & Flexible Reading</i>. Pearson/Longman.</p> <p>Salehzadeh, J. (2011). <i>Academic Listening Strategies: A Guide to Understanding Lectures</i>. University of Michigan Press.</p> <p>Vince M. (2008). <i>MacMillan English Grammar in Context: Advanced</i>. MacMillan.</p> <p>German language:</p> <p>Strunz, H., Dorsch, M. (2001). <i>Internationale Märkte</i>. Oldenbourg, Verlag München Wien.</p> <p>Masárová, T., Vojtovič, S., Strunz, H. (2012). <i>Personalmanagement in bewegten Zeiten</i>. M&S Verlag.</p> <p>Strunz, H. (2011). <i>Tagebuch der Weltwirtschaft 2000-2010. Kommentare, Kritik, Reflexionen</i>. Peter Lang GmbH, Internationaler Verlag der Wissenschaften. Frankfurt am Main.</p> <p>Strunz, H., Vojtovič, S. (2012). <i>Marketing&Sales Management</i>. M&S Verlag. OHG-Plauen.</p> <p>Glaß, M., Karbach, R., Sadowski, R., Strunz, H. (2010). <i>Was heißt und zu welchem Ende studiert man ... Management?</i> M&S Verlag. OHG-Plauen.</p> <p>Russian language:</p> <p>Baláž, G., Čabala, M., Svetlík, J. (1991). <i>Gramatika ruštiny</i>. SPN, Bratislava.</p> <p>Kollárová, E. (2000). <i>Russkij jizik v centre Jevropi 2</i>. Asociácia rusistov Slovenska, Banská Bystrica.</p> <p>Kováčiková, E. (2006). <i>Ruština pre samoukov</i>. SPN, Bratislava.</p> <p><i>Rusko-slovenský slovník</i>. SPN, Bratislava 1989.</p> <p><i>Russkij jazyk kak inostrannyj – intensivnyj kurs po razvitiju navykov ustnoj reči</i>. Nauka, Moskva, 2006.</p> <p>Ždanova, I. F., Romanovskaja, M. A., Veličko, A. V. (1996). <i>Obchodní ruština</i>. Fragment, Praha.</p> <p><i>Specialized dictionaries</i></p>												
<p>Languages: English, German, Russian</p>												
<p>Remarks: The course unit is offered in the 1st year of study, full time/winter semester. 1st year of study, part-time/summer semester. A compulsory course unit.</p>												
<p>Evaluation history</p> <p>Total number of students assessed: 0</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>B</td> <td>c</td> <td>d</td> <td>e</td> <td>fx</td> </tr> </tbody> </table>	A	B	C	D	E	FX	A	B	c	d	e	fx
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<p>Lecturer: Prof. Ing. Mag. Dr. Herbert Strunz, PhD. – course unit lecturer</p>												
<p>Last modification: March 30, 2016</p>												
<p>Supervisors: Prof. Ing. Mag. Dr. Herbert Strunz, PhD., Assoc. Prof. Mgr. Sergej Vojtovič, DrSc., Assoc. Prof. Ing. Adriana Grenčíková, PhD. – guarantors of the Human Resources and Personnel Management program of study</p>												