Information sheet for the course Basics of Robotics

University: Alexander Dubček University of Trenčín

Faculty: Faculty of special technology

Course unit code: MŠT/B/1-30/d Course unit title: Basics of Robotics

Type of course unit: *compulsory*

Planned types, learning activities and teaching methods:

2 hours of lectures per week, 2 hours laboratory exercises per week, face to face method

Number of credits: 5

Recommended semester: 3rd semester in the 2nd year (full-time)

3rd semester in the 2nd year (part-time)

Degree of study: I. (bachelor)

Course prerequisites: none

Assessment methods:

100% participation in laboratory sessions, meet the goals set exercises, min. 60% attendance at lectures, properly Term paper, demonstrate knowledge of subject content in written and oral examination. Final evaluation - oral exam

Learning outcomes of the course unit:

The student has knowledge of cross-field focused on the classification of industrial robots and manipulators (IRaM), basic definitions and concepts, kinematic structure mechanisms IRaM operational area of end members IRaM. process management IRaM end effectors IRaM and inclusion IRaM in production lines.

Course contents:

Classification of industrial robots and manipulators (IRaM). Basic definitions and concepts. Kinematic structure mechanisms IRaM. Operating room terminator IRaM. Methods of management IRaM. End-effectors IRaM. Class IRaM in production lines.

Recommended of required reading:

BARBORÁK, O.: Základy robotizácie - mechanické aspekty robotov a manipulátorov. TnUAD 2009

SKAŘUPA, J.: Průmyslové roboty a manipulátory. VŠB-TU Ostrava 2007

JURIŠICA, L. - HUBINSKÝ, P. - KARDOŠ, J.: Robotika. FEaI - STU Bratislava 2005

Language: Slovak

Remarks:

Evaluation history

Total number of students being evaluated: 100

A	В	С	D	Е	FX
26,00	43,00	30,00	0	1,00	0

Lecturers: Ing. Milan Jus, PhD.

Last modification: 15.4.2014

Supervisor: Assoc. prof. Ing. Peter Lipták, CSc., guarantee of the study program "Mechanisms in Special Technology"