

Information sheet for the course Sign Language I.

University: <i>Alexander Dubček University of Trenčín</i>																							
Faculty: <i>Faculty of Health Care</i>																							
Course unit code: <i>: POSJI/e</i>	Course unit title: <i>Sign Language I.</i>																						
Type of course unit: <i>optional</i>																							
Planned types, learning activities and teaching methods: <i>Seminar: 2 hours weekly/26 hours per semester of study; full-time</i>																							
Number of credits: <i>1</i>																							
Recommended semester: <i>3rd semester in the 2nd year part-time / 5th semester in the 3rd year part time</i>																							
Degree of study: <i>I (bachelor)</i>																							
Course prerequisites: <i>none</i>																							
Assessment methods: <i>60 points</i>																							
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Terms of completing the course</td> </tr> <tr> <td style="width: 50%;">Activities</td> <td style="width: 50%;">Number of points</td> </tr> <tr> <td>Gesticulation</td> <td style="text-align: center;">60</td> </tr> <tr> <td>total</td> <td style="text-align: center;">60</td> </tr> <tr> <td colspan="2"><i>Score</i></td> </tr> <tr> <td>100 - 94 %</td> <td style="text-align: center;">A</td> </tr> <tr> <td>93 - 88 %</td> <td style="text-align: center;">B</td> </tr> <tr> <td>87 - 82 %</td> <td style="text-align: center;">C</td> </tr> <tr> <td>81 - 76 %</td> <td style="text-align: center;">D</td> </tr> <tr> <td>75 - 70 %</td> <td style="text-align: center;">E</td> </tr> <tr> <td>69 - 0 %</td> <td style="text-align: center;">FX</td> </tr> </table>		Terms of completing the course		Activities	Number of points	Gesticulation	60	total	60	<i>Score</i>		100 - 94 %	A	93 - 88 %	B	87 - 82 %	C	81 - 76 %	D	75 - 70 %	E	69 - 0 %	FX
Terms of completing the course																							
Activities	Number of points																						
Gesticulation	60																						
total	60																						
<i>Score</i>																							
100 - 94 %	A																						
93 - 88 %	B																						
87 - 82 %	C																						
81 - 76 %	D																						
75 - 70 %	E																						
69 - 0 %	FX																						
Results of the education: <i>A student will acquire basic theoretical knowledge and practical skills of the sign language for the purpose of understanding the deaf and hard of hearing people and help with a removal of a barrier between the world of people who can and cannot hear. To fulfill the set goal, a designed outline of the course is stated in an outline of the course.</i>																							
Outline of the course:																							
<ol style="list-style-type: none"> 1. <i>Speech – speech development, speech disorders, communication instruments. The purpose of hearing, hearing disorders and their consequences. Compensatory aids for the hard of hearing. Common care of our ear, auditory training. Introduction to gesticulation.</i> 2. <i>Hearing disorders and mental life of a person. Physical and mental hygiene. Gesticulation.</i> 3. <i>Lip-reading of loud speech, conditions for the right lip-reading. Articulation interpretation for the hard of hearing. Gesticulation.</i> 4. <i>Non-verbal communication. Gesticulation.</i> 5. <i>Peculiarities of the sign language. Gesticulation.</i> 6. <i>Finger alphabet – dactylology. Gesticulation.</i> 7. <i>Two-handed finger alphabet. Gesticulation.</i> 8. <i>Auxiliary articulation signs. Gesticulation.</i> 9. <i>Greetings and polite phrases in sign language. Gesticulation.</i> 																							

10. Numerals in the sign language. Colors in the sign language. Gesticulation.
 11. Pronouns. Personal and possessive pronouns in the sign language. Gesticulation.
 12. Prepositions in the sign language. Adverbs in the sign language. Gesticulation.
 13. Past and future tense in the sign language. Verbs and negatives in the sign language. Gesticulation.

Recommended of required reading:

1. KOŠŮTOVÁ, M.: *Sluchové postihnutie od A po Z. Nitra : Effeta, 2007. 297 s. ISBN 978-80-89245-06-2.*
2. LECHTA, V. a kol.: *Diagnostika narušenej komunikačnej schopnosti. Martin: Osveta, 2002. 267 s. ISBN 80-8063-100-X.*
3. LECHTA, V. a kol.: *Terapia narušenej komunikačnej schopnosti. Martin: Osveta, 2002. 270 s. ISBN 80-8063-092-5.*
4. PULDA, M. – LEJSKA, M.: *Jak žít se sluchovou vadou. Brno: IDVPZ, 1996. 78 s. ISBN 80-7013-226-4.*
5. TARCSIOVÁ, D.: *Komunikačný systém sluchovo postihnutých a spôsoby prekonávania ich komunikačnej bariéry. Bratislava: Sapientia s.r.o., 2005. 222 s. ISBN 80-969112-7-9.*
6. TARCSIOVÁ, D.: *Sluchové postihnutie vo vyššom veku. Nitra : Effeta, 2005. 209 s. ISBN 80-969113-8-4.*
7. VAŠEK, Š.: *Špeciálno pedagogická diagnostika. Bratislava: Sapientia s.r.o., 2002. 86 s. ISBN 80-968797-1-5.*

Language: Slovak

Evaluation history: Number of evaluated students

A	B	C	D	E	FX

Lectures: PhDr. Kamila Jurdíková

Last modification: 22.4.2014

Supervisor: doc. MUDr. Juraj Čelko, PhD.