

Information sheet for the course Pedagogical Psychology

University: <i>Alexander Dubček University of Trenčín</i>	
Faculty: <i>Faculty of Health Care</i>	
Course unit code: <i>PedPsch/d</i>	Course unit title: <i>Pedagogical Psychology</i>
Type of course unit: <i>compulsory</i>	
Planned types, learning activities and teaching methods: <i>Lecture: 1 hour weekly; /13 hours per semester of study; full-time</i>	
Number of credits: 2	
Recommended semester: <i>1st semester in the 1st year (full-time),</i>	
Degree of study: <i>II (magister)</i>	
Course prerequisites: <i>none</i>	
Assessment methods: <i>30 points</i> - <i>a written project (30 points)</i> <i>A - 30-28 points</i> <i>B - 27-25 points</i> <i>C - 24-22 points</i> <i>D - 21-19 points</i> <i>E - 20-18 point</i> <i>FX - 17 and fewer points</i>	
Learning outcomes of the course unit: <i>Student is able to (demonstrate knowledge, skills, attitudes):</i> <ol style="list-style-type: none"><i>1. DESCRIBE basic principles of learning and trigger factors of personality that determine education.</i><i>2. EXPLAIN the importance of setting objectives of education and teaching methods.</i><i>3. IDENTIFY requirements for personality of educator and communication skills from the perspective of pedagogical psychology.</i>	
Course contents: <ol style="list-style-type: none"><i>1. Introduction to the subject of pedagogical psychology in the context of basic psychological disciplines, the importance of knowledge of pedagogical-psychological mechanisms in nursing process.</i><i>2. Learning characteristics, types of learning.</i><i>3. Refine social learning by conditioning (remuneration, removing unwanted behavior, logical consequences).</i><i>4. Conceptual and psychomotor learning.</i><i>5. Learning by observing, learning problem-solving.</i><i>6. Learning from texts, teaching methodology procedures.</i><i>7. Motivation to learn - indoor, outdoor.</i><i>8. Ways to motivate and developing skills of learners.</i><i>9. The objectives of education - the cognitive component, psychomotor, affective.</i><i>10. Methods of education - characteristics – interpretation, discussion; questions, answers.</i><i>11. Managing groups and educators with communication (guidelines, rules of conduct for education, communication in the education).</i><i>12. Process evaluation of education and enforcement (second evaluation, impact assessment on interpersonal perception).</i><i>13. Personality of educator, communication skills, etc.</i>	
Recommended of required reading: <ol style="list-style-type: none"><i>1. VENDEL, Š. Pedagogická psychológia. 2.vydanie. Vyd.Ing Miroslav Mračko – EPOS, 2007.</i>	

ISBN 8080577100.

2. KAČANI, V. a kol.: *Základy učiteľskej psychológie*. Bratislava : SPN, 2004. 230 s. ISBN 8010004294.
3. MAREŠ, J. *Pedagogická psychologie*. Praha : Portál, 2013. 704 s. ISBN 9788026201748.
4. KYRIACOU, CH. *Klíčové dovednosti učitele*. Praha : Portál, 2012. 168 s. ISBN 9788026200529.
5. SITNÁ, D. *Metódy aktívneho vyučovania*. Praha : Portál, 2013. 152 s. ISBN 9788026204046.
6. PETLÁK, E. a kol. *Kapitoly zo súčasnej edukácie*. Bratislava : Iris, 2011. 150 s. ISBN 9788089256624.
7. PETTY, G. *Moderní vyučování*. Praha : Portál, 2013. 568s. ISBN 9788026203674.

Language: Slovak

Remarks:

Evaluation history: *Number of evaluated students*

A	B	C	D	E	FX

Lectures:

doc. PhDr. Dagmar Mastiliaková, PhD., PhDr. Anna Nagyová

Last modification: 22.4.2014

Supervisor: *prof. MUDr. Adriana Ondrušová, PhD.*